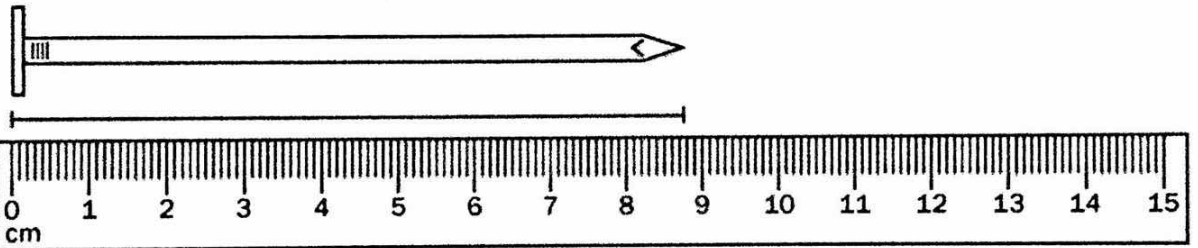
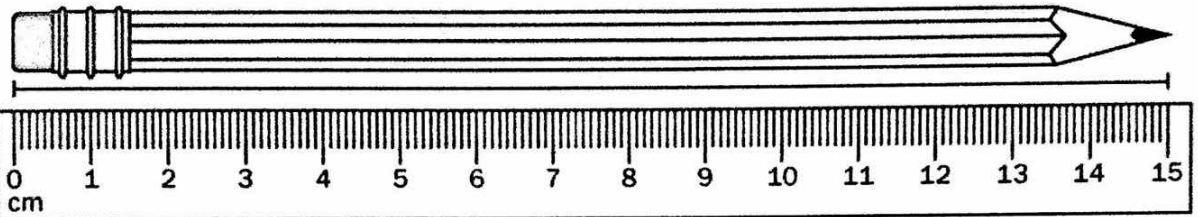
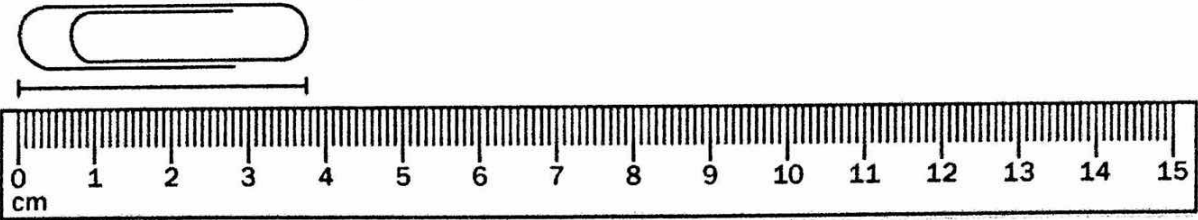


May 4 → 8  
Grade 2

Name: \_\_\_\_\_

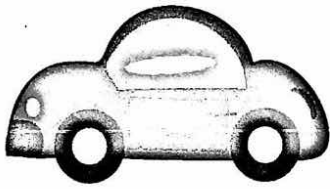
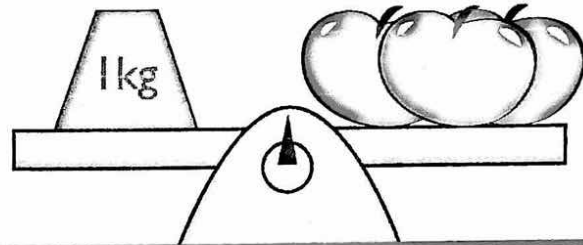
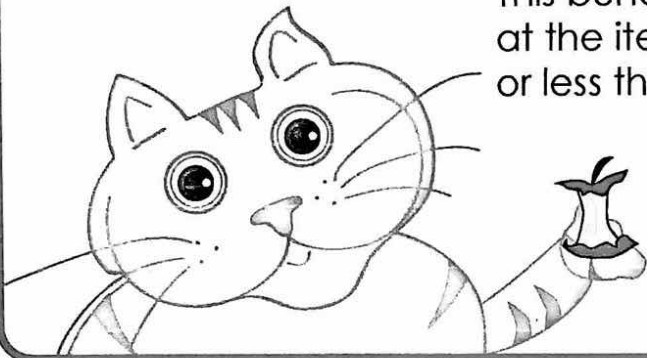
## Measurement Questions



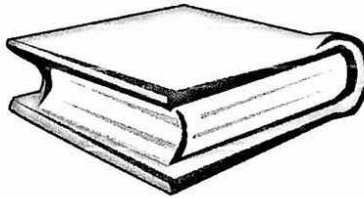
1. About how long is the pencil? \_\_\_\_\_
2. About how long is the paperclip? \_\_\_\_\_
3. About how long is the nail? \_\_\_\_\_
4. How much longer is the nail than the paperclip? \_\_\_\_\_  
What math fact did you use to figure this out? \_\_\_\_\_
5. How much longer is the pencil than the nail? \_\_\_\_\_  
What math fact did you use to figure this out? \_\_\_\_\_

# Learning to Measure in Kilograms

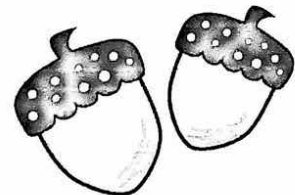
This bunch of apples weighs one kilogram. Look at the items below and decide if they weigh more, or less than one kilogram.



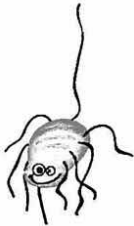
- ☐ a)  $< 1 \text{ kg}$   
☐ b)  $> 1 \text{ kg}$



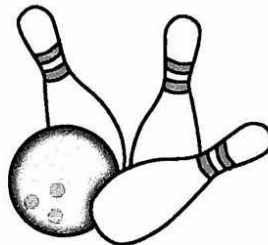
- ☐ a)  $< 1 \text{ kg}$   
☐ b)  $> 1 \text{ kg}$



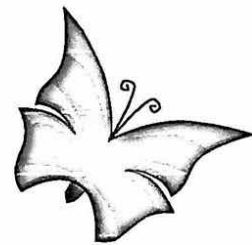
- ☐ a)  $< 1 \text{ kg}$   
☐ b)  $> 1 \text{ kg}$



- ☐ a)  $< 1 \text{ kg}$   
☐ b)  $> 1 \text{ kg}$



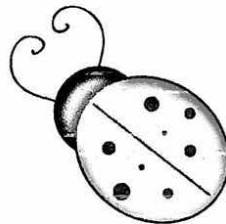
- ☐ a)  $< 1 \text{ kg}$   
☐ b)  $> 1 \text{ kg}$



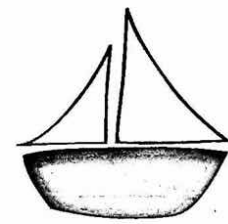
- ☐ a)  $< 1 \text{ kg}$   
☐ b)  $> 1 \text{ kg}$



- ☐ a)  $< 1 \text{ kg}$   
☐ b)  $> 1 \text{ kg}$



- ☐ a)  $< 1 \text{ kg}$   
☐ b)  $> 1 \text{ kg}$



- ☐ a)  $< 1 \text{ kg}$   
☐ b)  $> 1 \text{ kg}$



# Measurement: Grams and Kilograms





Name: \_\_\_\_\_

Date: \_\_\_\_\_

Use the guide at the top to help you think about the metric weight of common objects. Cut out the strips "Kilograms" and "Grams" and the words below. Then place the items under the units you would use to measure their weight.

## Common Metric Units for Weight/Mass

Unit	Abbreviation	Example
Gram	g	
Kilogram	Kg (1,000 grams)	

## Kilograms

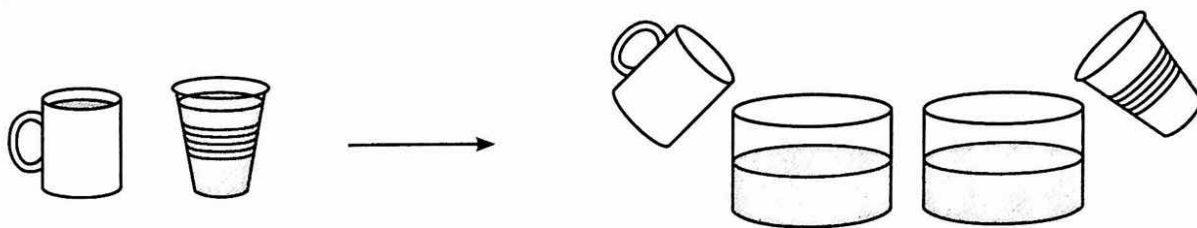
## Grams

toddler	yo-yo	shoe
bike	cellphone	trombone
backpack filled with books	case of mangoes	apple
filled suitcase	fork	bag of groceries
bag of hot chips	pencil	book

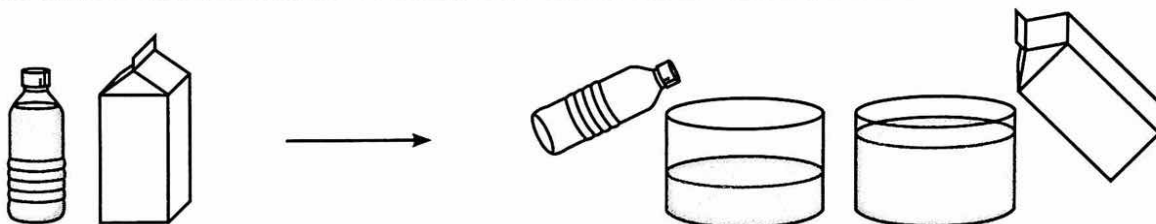




# Capacity

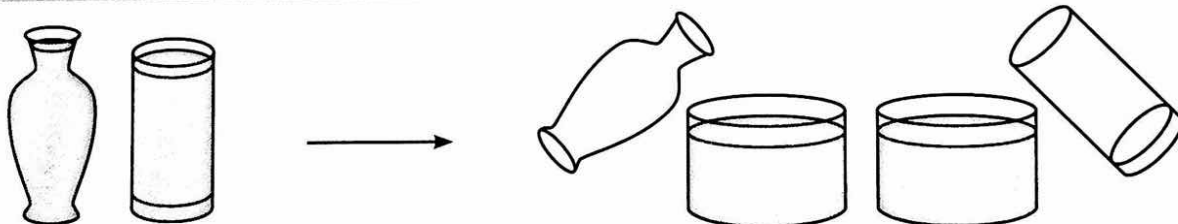
☐ Write **less than**, **more than**, or **the same as**.


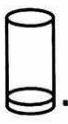


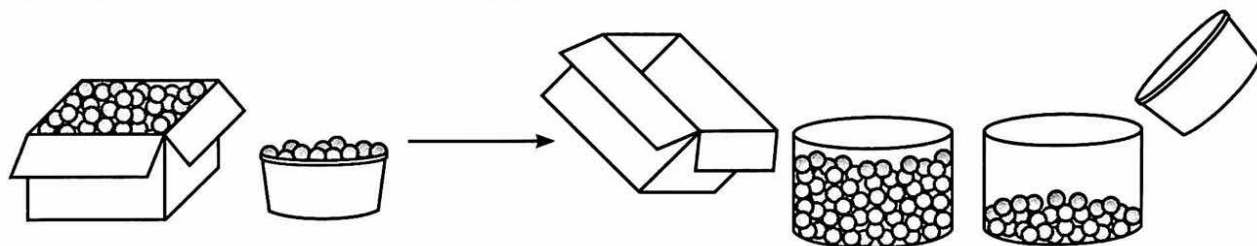
The  holds the same as the .

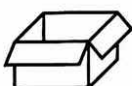
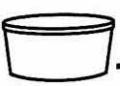


The  holds \_\_\_\_\_ the .



The  holds \_\_\_\_\_ the .



The  holds \_\_\_\_\_ the .

Name \_\_\_\_\_

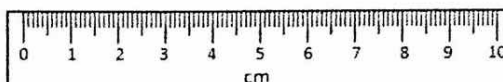
Date \_\_\_\_\_



## MEASUREMENT MATCH 1

Match the objects with the correct measuring equipment. The first one is done for you.

the length of a  
pencil



the amount of  
liquid in a cup



the amount of  
water in a bucket



the weight of a  
calculator



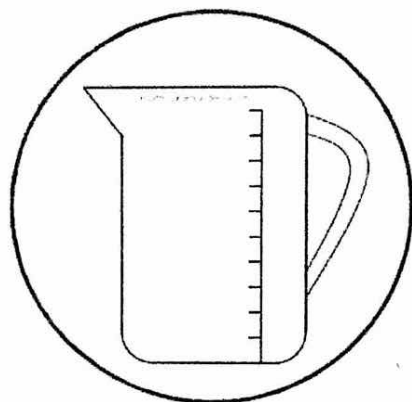
the weight of a  
shoe



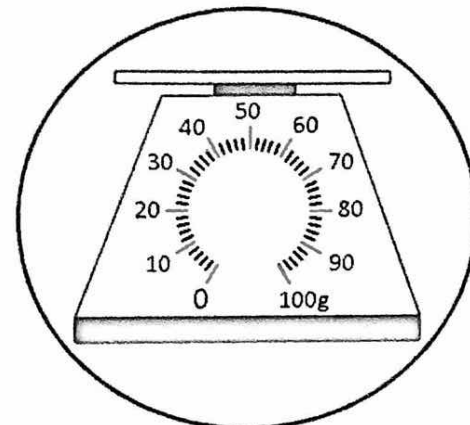
the length of a  
snail



the height of a  
sand castle



the weight of an  
apple




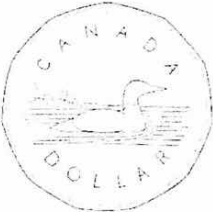

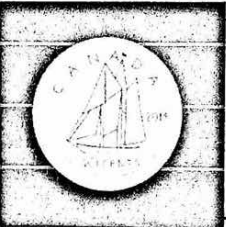

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ATH-SALAMANDERS.COM

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Canadian Coins

<u>Picture</u>	<u>Name</u>	<u>Amount</u>
	toonie	2 dollars
	loonie	1 dollar
	quarter	25 cents
	dime	10 cents
	nickel	5 cents

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Nickels



A nickel is worth five cents.  
Its value can be written as 5¢ or as \$0.05.

Count the nickels by 5's.



= \_\_\_\_\_ ¢



= \_\_\_\_\_ ¢

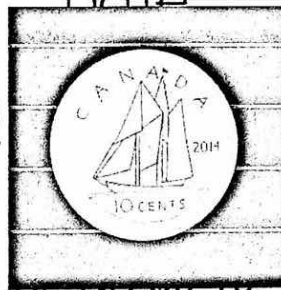


= \_\_\_\_\_ ¢

Name: \_\_\_\_\_

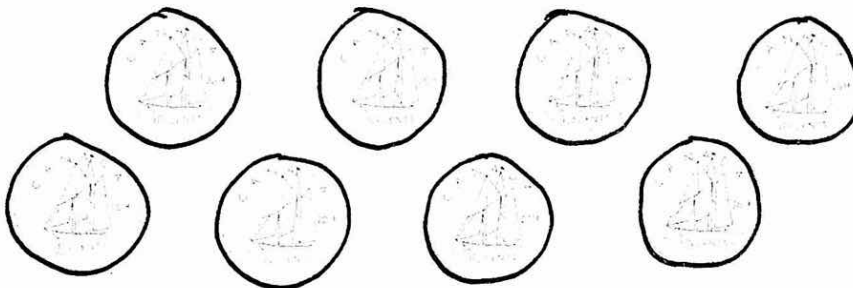
Date: \_\_\_\_\_

## Dimes

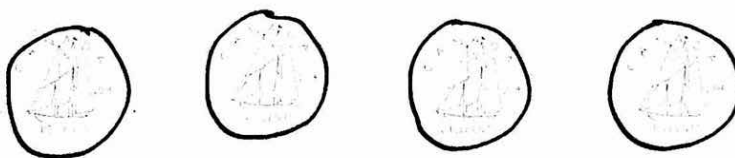


A dime is worth ten cents.  
Its value can be written as 10¢ or as \$0.10.

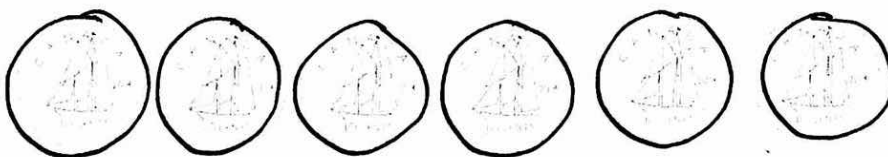
Count the dimes by 10's.



= \_\_\_\_\_ ¢



= \_\_\_\_\_ ¢



= \_\_\_\_\_ ¢



Name: \_\_\_\_\_

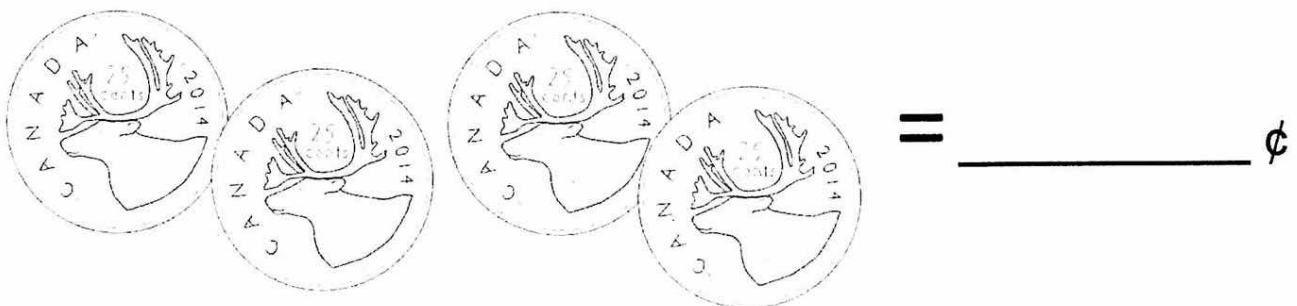
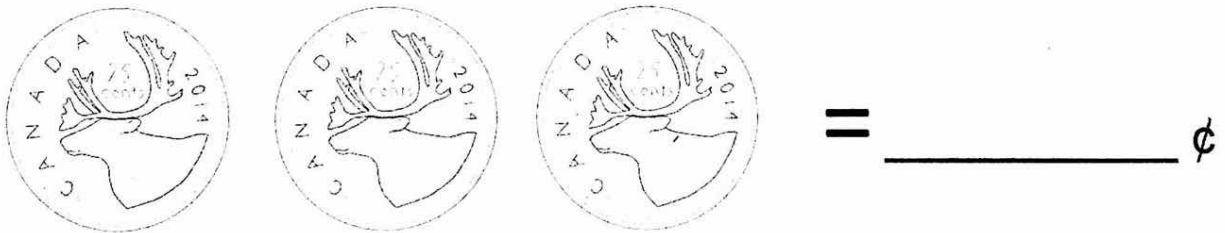
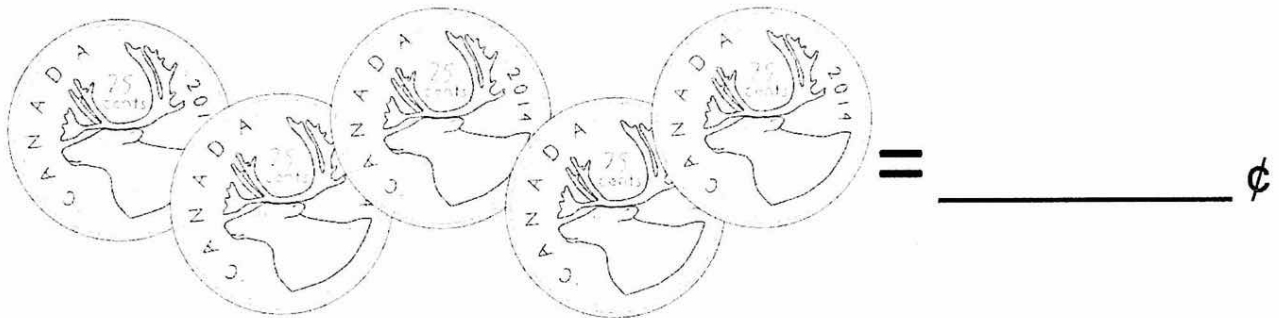
Date: \_\_\_\_\_

## Quarters



A quarter is worth twenty five cents.  
Its value can be written as 25¢ or as \$0.25.

Count the quarters by 25's.



Name: \_\_\_\_\_

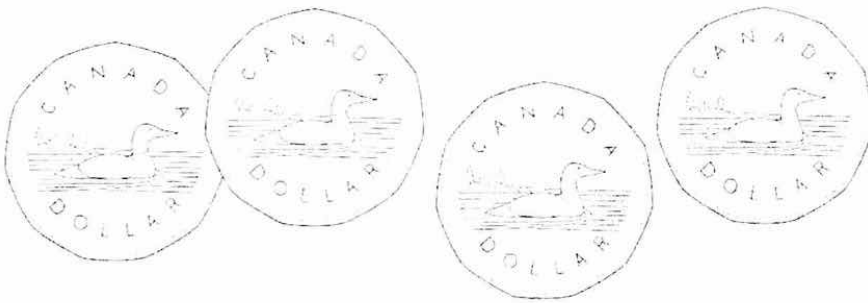
Date: \_\_\_\_\_

## Loonies

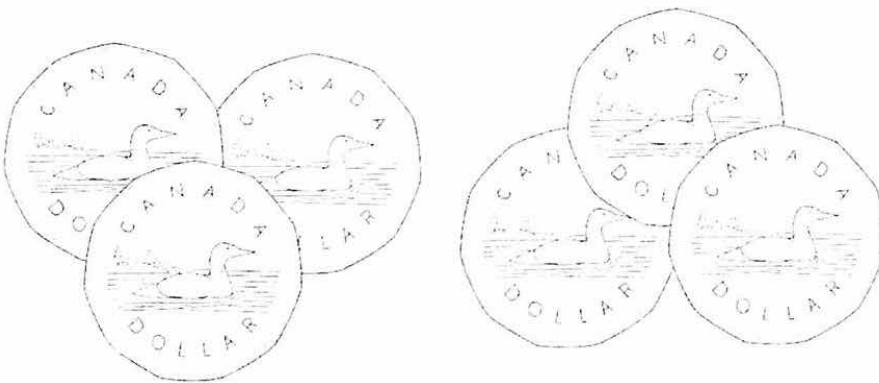


A loonie is worth one dollar.  
Its value can be written as \$1 or as \$1.00.

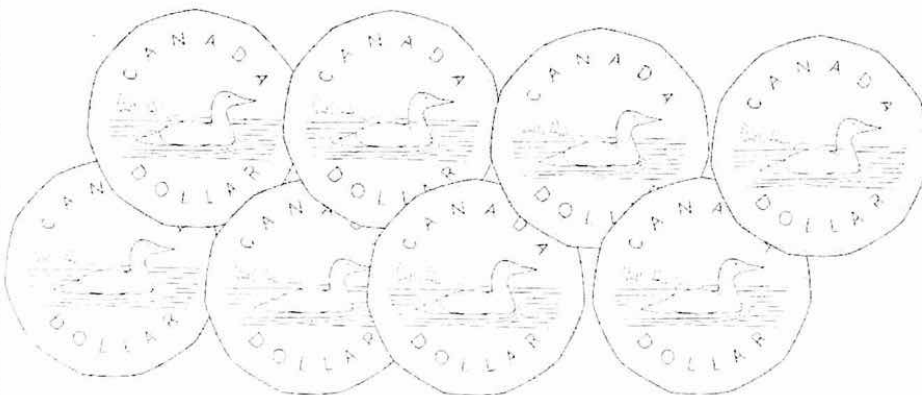
Count the loonies by 1's.



= \$ \_\_\_\_\_



= \$ \_\_\_\_\_



= \$ \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Toonies

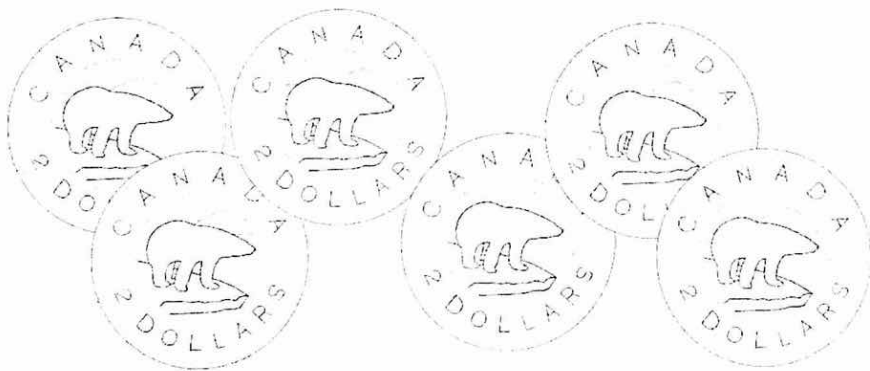


A toonie is worth two dollars.  
Its value can be written as \$2 or as \$2.00.

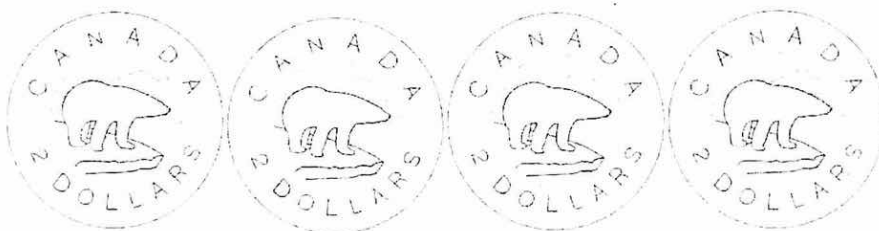
Count the toonies by 2's.



= \$ \_\_\_\_\_



= \$ \_\_\_\_\_



= \$ \_\_\_\_\_