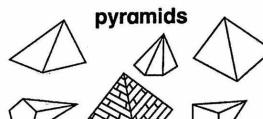
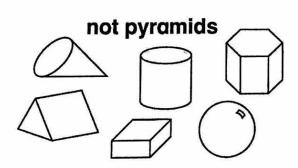
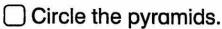
Pyramids

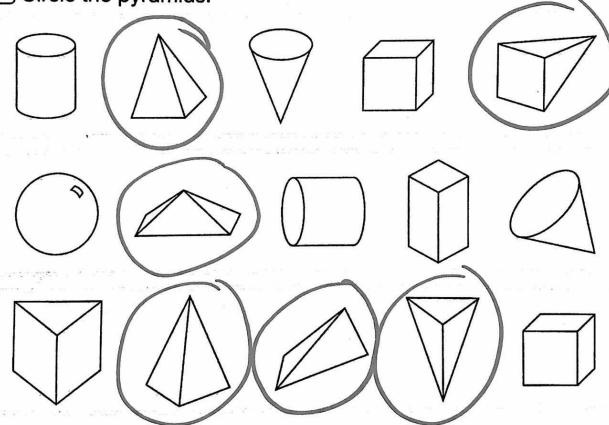


Gr. 2 - Week 3



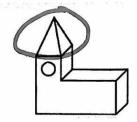


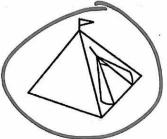




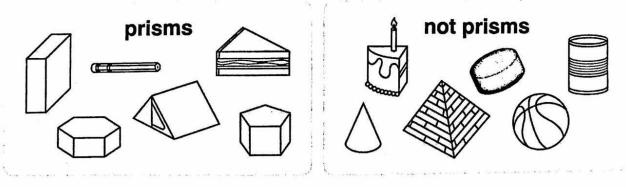
Colour the pyramids in the pictures.



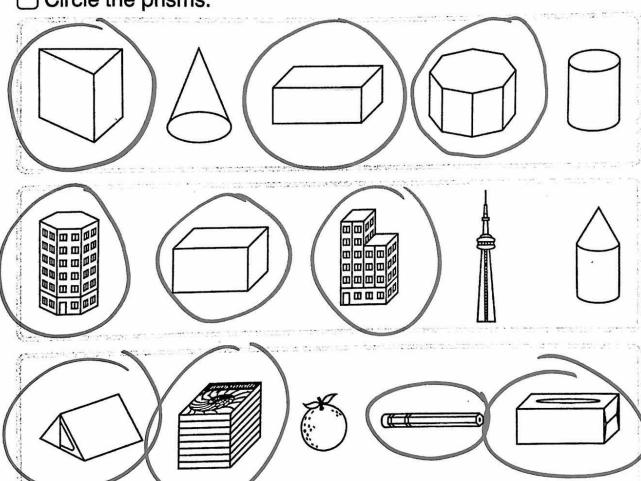








Circle the prisms.



Optional:

Find 2 pictures of objects like a TEA Glue them into your .

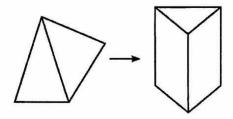


that are almost prisms.

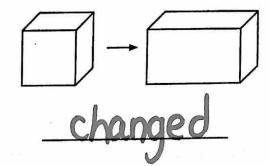
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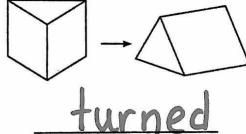
Turning 3-D Shapes

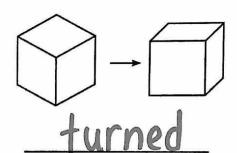
Was the object **changed** or **turned**?

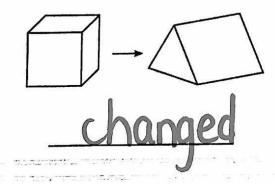


changed

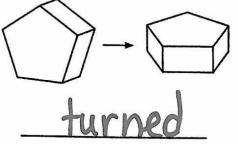


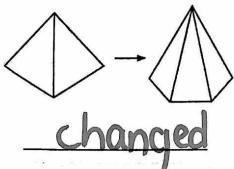






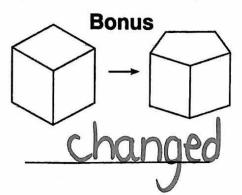






Geometry 2-19

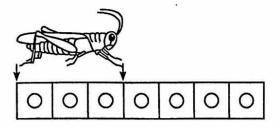
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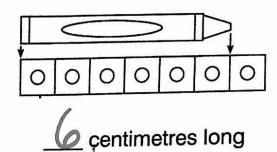
181

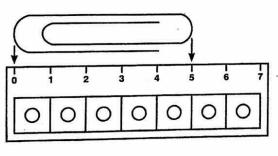
Centimetres

- A small o is 1 centimetre long.
- Write how many centimetres long.

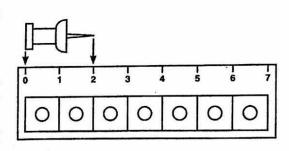


3 centimetres long

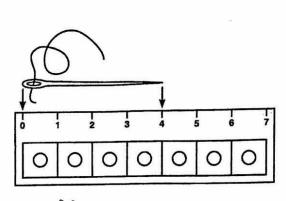




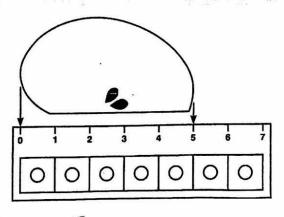
5 centimetres long



2 centimetres long



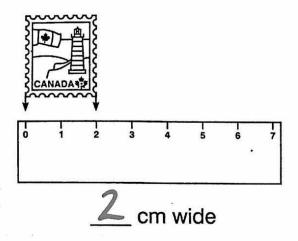
centimetres long

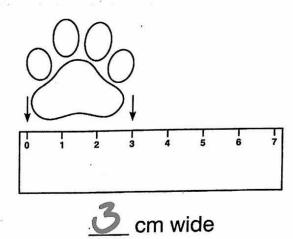


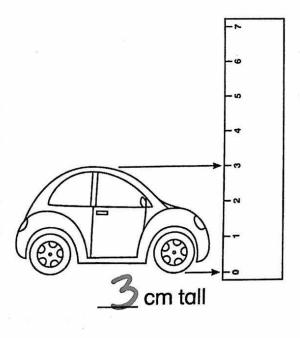
5 centimetres long

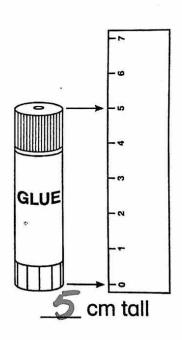
We write cm for centimetre.

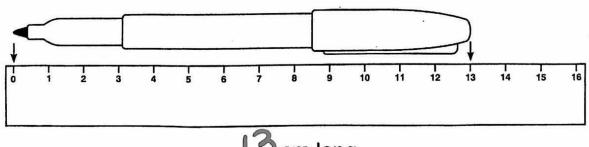
Fill in the blanks.





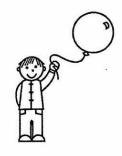




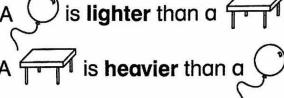


13 cm long

Comparing Masses

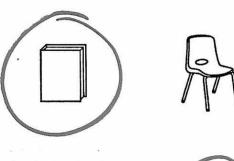


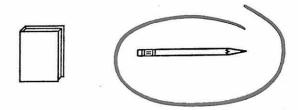
 \mathcal{I} is **lighter** than a $\overleftarrow{ au}$



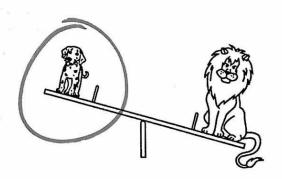


Circle the one that is lighter.









Circle the one that is heavier.







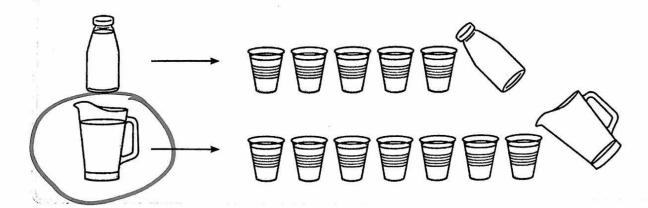
] What is **heavier** than 💹 ? What is **lighter** than 🥨 ?



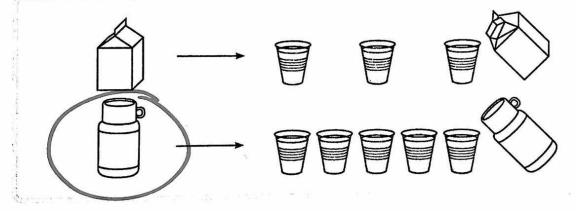


Measuring Capacity

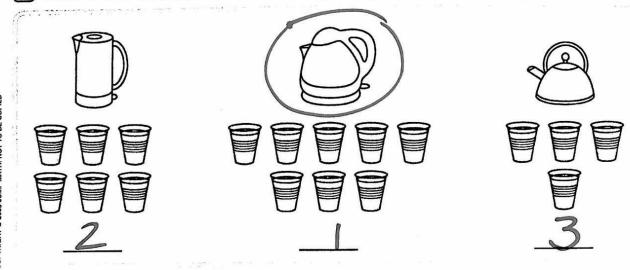
Circle the container that holds **more**.



Circle the container that holds less.

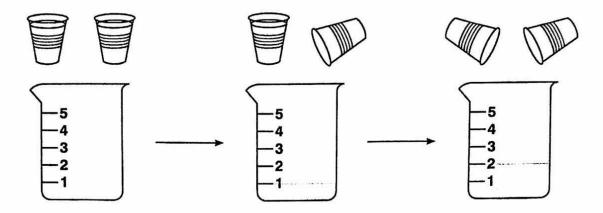


Order the containers from largest (1st) to smallest (3rd).

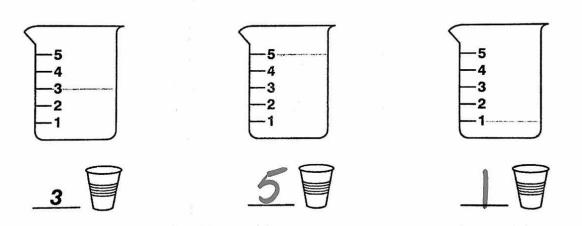


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Measuring Cups



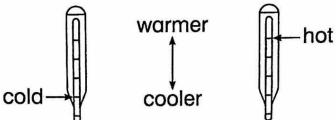
How much water?



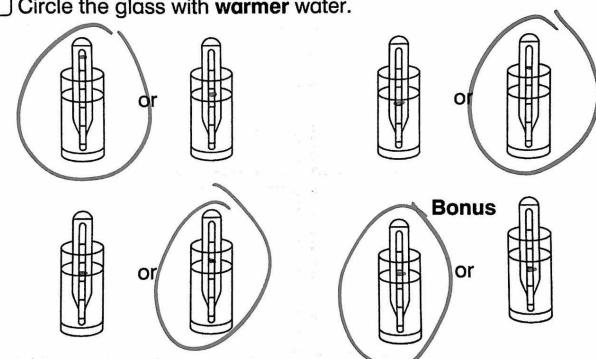
About how much water?



We use a thermometer to tell how hot or cold something is.

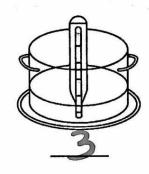


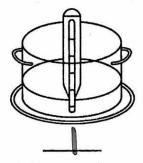
Circle the glass with warmer water.

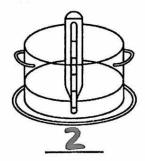


As we heat water, it gets warmer.

What happens 1st, 2nd, and 3rd?







Measuring Area

Use big 🚳 as a unit.

Measure the area.

