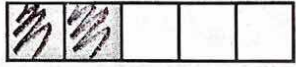


Name: \_\_\_\_\_

# Missing Numbers

Gr. 2 June 15-19

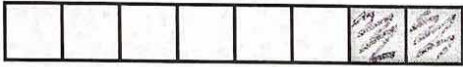
Find the missing number.



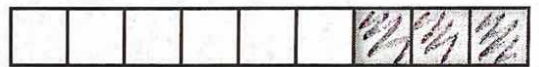
$$2 + \underline{3} = 5$$



$$5 + \underline{\quad} = 9$$

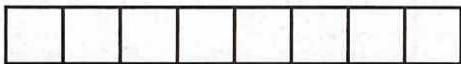


$$\underline{\quad} + 2 = 8$$

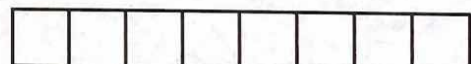


$$9 = \underline{\quad} + 3$$

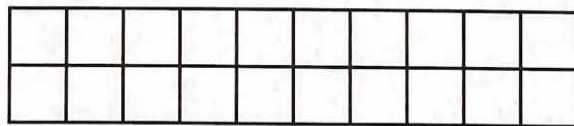
Finish the model to find the missing number.



$$3 + \underline{\quad} = 8$$



$$8 = \underline{\quad} + 4$$



$$20 = 11 + \underline{\quad}$$

Find the missing number.

|   |   |   |   |              |              |
|---|---|---|---|--------------|--------------|
| 1 | 2 | 3 | 4 | <del>5</del> | <del>6</del> |
|---|---|---|---|--------------|--------------|

$$6 - \underline{2} = 4$$

|   |   |   |   |              |              |              |
|---|---|---|---|--------------|--------------|--------------|
| 1 | 2 | 3 | 4 | <del>5</del> | <del>6</del> | <del>7</del> |
|---|---|---|---|--------------|--------------|--------------|

$$7 - \underline{\quad} = 4$$

|   |   |   |   |   |              |              |
|---|---|---|---|---|--------------|--------------|
| 1 | 2 | 3 | 4 | 5 | <del>6</del> | <del>7</del> |
|---|---|---|---|---|--------------|--------------|

$$5 = 7 - \underline{\quad}$$

|   |   |   |              |              |              |
|---|---|---|--------------|--------------|--------------|
| 1 | 2 | 3 | <del>4</del> | <del>5</del> | <del>6</del> |
|---|---|---|--------------|--------------|--------------|

$$3 = 6 - \underline{\quad}$$

Finish the model to find the missing number.

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|---|---|---|---|---|---|---|---|

$$8 - \underline{\quad} = 3$$

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|---|---|---|---|---|---|---|---|

$$6 = 8 - \underline{\quad}$$

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

$$20 - \underline{\quad} = 7$$

Finish the model to find the missing number.

|    |    |    |    |    |    |   |   |   |    |
|----|----|----|----|----|----|---|---|---|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 |   |   |   |    |

$$16 = \underline{\quad} + 7$$

|    |    |    |    |    |    |    |    |   |    |
|----|----|----|----|----|----|----|----|---|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |   |    |

$$9 + \underline{\quad} = 18$$

|    |    |    |    |    |   |   |   |   |    |
|----|----|----|----|----|---|---|---|---|----|
| 1  | 2  | 3  | 4  | 5  | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 |   |   |   |   |    |

$$15 = 8 + \underline{\quad}$$

|    |    |    |    |    |    |    |   |   |    |
|----|----|----|----|----|----|----|---|---|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |   |   |    |

$$17 = \underline{\quad} + 7$$

Finish the model to find the missing number.

|               |               |               |               |               |               |   |              |              |               |
|---------------|---------------|---------------|---------------|---------------|---------------|---|--------------|--------------|---------------|
| 1             | 2             | 3             | 4             | 5             | 6             | 7 | <del>8</del> | <del>9</del> | <del>10</del> |
| <del>11</del> | <del>12</del> | <del>13</del> | <del>14</del> | <del>15</del> | <del>16</del> |   |              |              |               |

$$16 - \underline{\quad} = 7$$

|    |    |    |    |    |    |    |    |   |    |
|----|----|----|----|----|----|----|----|---|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |   |    |

$$10 = 18 - \underline{\quad}$$

|    |    |    |    |   |   |   |   |   |    |
|----|----|----|----|---|---|---|---|---|----|
| 1  | 2  | 3  | 4  | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 |   |   |   |   |   |    |

$$8 = 14 - \underline{\quad}$$

|    |    |    |    |    |    |    |   |   |    |
|----|----|----|----|----|----|----|---|---|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |   |   |    |

$$17 - \underline{\quad} = 9$$

Finish the model to find the missing number.

|               |               |               |               |               |               |               |              |              |               |
|---------------|---------------|---------------|---------------|---------------|---------------|---------------|--------------|--------------|---------------|
| 1             | 2             | 3             | 4             | 5             | 6             | 7             | <del>8</del> | <del>9</del> | <del>10</del> |
| <del>11</del> | <del>12</del> | <del>13</del> | <del>14</del> | <del>15</del> | <del>16</del> | <del>17</del> |              |              |               |

$$17 - \underline{\quad} = 7$$

|              |              |              |              |              |              |              |              |              |    |
|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----|
| <del>1</del> | <del>2</del> | <del>3</del> | <del>4</del> | <del>5</del> | <del>6</del> | <del>7</del> | <del>8</del> | <del>9</del> | 10 |
| 11           | 12           | 13           | 14           | 15           | 16           | 17           | 18           | 19           |    |

$$19 = 9 + \underline{\quad}$$

|    |    |    |   |   |   |   |   |   |    |
|----|----|----|---|---|---|---|---|---|----|
| 1  | 2  | 3  | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 |   |   |   |   |   |   |    |

$$\underline{\quad} + 6 = 13$$

### Bonus











|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

$$2 = 19 - \underline{\quad}$$











# Comparing Number Sentences

Write two subtraction sentences.











Circle the totals.

|   |   |   |   |   |
|---|---|---|---|---|
|  |  |  |  |  |
|  |  |  |  |  |








$\textcircled{10} - 3 = 7$   
 $\textcircled{10} - 7 = 3$

|   |   |   |   |   |
|---|---|---|---|---|
|  |  |  |  |  |
|  |  |  |  |  |










$10 - 2 = \underline{\quad}$   
 $10 - 8 = \underline{\quad}$

|   |   |   |   |   |
|---|---|---|---|---|
|  |  |  |  |  |
|  |  |  |  |  |









$10 - \underline{\quad} = \underline{\quad}$   
 $10 - \underline{\quad} = \underline{\quad}$

|   |   |   |   |
|---|---|---|---|
|  |  |  |   |
|  |  |  |  |

$7 - \underline{\quad} = \underline{\quad}$   
 $7 - \underline{\quad} = \underline{\quad}$

|   |   |   |   |   |
|---|---|---|---|---|
|  |  |  |  |   |
|  |  |  |  |  |

$\underline{\quad} - \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$







|   |   |   |   |
|---|---|---|---|
|  |  |  |  |
|  |  |  |  |

$\underline{\quad} - \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$









Write two addition sentences.

Write two subtraction sentences.










Circle the totals.

|   |   |   |
|---|---|---|
|  |  |  |
|  |  |  |

$\underline{1} + \underline{5} = \textcircled{6}$   
 $\underline{5} + \underline{1} = \textcircled{6}$   
 $\textcircled{6} - \underline{5} = \underline{1}$   
 $\textcircled{6} - \underline{1} = \underline{5}$

|   |   |   |   |
|---|---|---|---|
|  |  |  |  |
|  |  |  |  |

$\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$

|   |   |   |   |   |
|---|---|---|---|---|
|  |  |  |  |   |
|  |  |  |  |  |

$\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$

Circle the total.

Write two subtraction sentences for the addition.

$$3 + 7 = \textcircled{10}$$
$$\underline{10 - 3 = 7}$$
$$\underline{10 - 3 = 7}$$
$$2 + 5 = \textcircled{7}$$
$$\underline{7 - 2 = 5}$$
$$\underline{\hspace{2cm}}$$
$$3 + 6 = \textcircled{9}$$
$$\underline{\hspace{2cm}}$$
$$\underline{\hspace{2cm}}$$
$$9 + 2 = 11$$
$$\underline{\hspace{2cm}}$$
$$\underline{\hspace{2cm}}$$
$$12 = 5 + 7$$
$$\underline{\hspace{2cm}}$$
$$\underline{\hspace{2cm}}$$
$$13 = 4 + 9$$
$$\underline{\hspace{2cm}}$$
$$\underline{\hspace{2cm}}$$




Circle the total.

Write two addition sentences for the subtraction.

$$\textcircled{8} - 3 = 5$$
$$\underline{3 + 5 = 8}$$
$$\underline{5 + 3 = 8}$$
$$\textcircled{12} - 4 = 8$$
$$\underline{4 + 8 = 12}$$
$$\underline{\hspace{2cm}}$$
$$\textcircled{7} - 3 = 4$$
$$\underline{\hspace{2cm}}$$
$$\underline{\hspace{2cm}}$$
$$11 - 6 = 5$$
$$\underline{\hspace{2cm}}$$
$$\underline{\hspace{2cm}}$$
$$7 = 9 - 2$$
$$\underline{\hspace{2cm}}$$
$$\underline{\hspace{2cm}}$$
$$8 = 15 - 7$$
$$\underline{\hspace{2cm}}$$
$$\underline{\hspace{2cm}}$$



Write four number sentences for each picture.

$4 + 3 = 7$      $3 + 4 = 7$

□ □ □ □   



$7 - 3 = 4$      $7 - 4 = 3$

\_\_\_\_\_

  □ □ □ □ □ □ □ □


\_\_\_\_\_

\_\_\_\_\_



□ □ □  


\_\_\_\_\_

\_\_\_\_\_

 □ □ □ □ □

\_\_\_\_\_

|   |   |   |
|---|---|---|
| $\begin{array}{r} 2 \\ + 4 \\ \hline 6 \end{array}$ |  | $\begin{array}{r} 4 \\ + 2 \\ \hline 6 \end{array}$ |
|   |  |   |
|   | □   |   |
|   | □   |   |
| $\begin{array}{r} 6 \\ - 4 \\ \hline 2 \end{array}$ | □   | $\begin{array}{r} 6 \\ - 2 \\ \hline 4 \end{array}$ |
|   | □   |   |
|   | □   |   |

|   |   |   |
|---|---|---|
| $\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$ | □   | $\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$ |
|   | □   |   |
|   | □   |   |
|   | □   |   |
| $\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$ | □   | $\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$ |
|   | □   |   |
|   |  |   |



# More and Fewer

Draw ○ or △ to show which is fewer.

|                 | Fewer ○ or △? |
|-----------------|---------------|
| ○○○○○○<br>△△△△  | △             |
| ○○<br>△△△△△     |               |
| △△△△△△△<br>○○○  |               |
| △△△△<br>○○○○○○○ |               |

Circle more or fewer △.

|                    | More or fewer △? |
|--------------------|------------------|
| ○○○<br>△△△△△△      | (more)<br>fewer  |
| ○○○○<br>△△         | more<br>fewer    |
| △△△△△<br>○○○○○○○○○ | more<br>fewer    |
| △△△△△△△<br>○○○○○○○ | more<br>fewer    |

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- Draw ○ or △ to show which is fewer.
- Write how many fewer.

|                              | Fewer ○ or △? | How many fewer? |
|------------------------------|---------------|-----------------|
| ○ ○ ○<br>△ △ △ △ △           | ○             | 2               |
| ○ ○ ○ ○ ○ ○<br>△ △           |               |                 |
| △ △ △ △<br>○ ○ ○ ○ ○ ○ ○     |               |                 |
| △ △ △ △ △ △ △ △ △<br>○ ○ ○ ○ |               |                 |

- Draw ○ or △ to show which is more.
- Find how many more.

|             | More ○ or △? | How many more?  |
|-------------|--------------|---|
| 5○ and 8△   | △            | $\underline{8} - \underline{5} = \underline{3}$             |
| 12○ and 7△  |              | $\underline{\quad} - \underline{\quad} = \underline{\quad}$ |
| 14○ and 12△ |              | $\underline{\quad} - \underline{\quad} = \underline{\quad}$ |
| 9○ and 12△  |              | $\underline{\quad} - \underline{\quad} = \underline{\quad}$ |
| 11○ and 6△  |              | $\underline{\quad} - \underline{\quad} = \underline{\quad}$ |
| 10○ and 15△ |              | $\underline{\quad} - \underline{\quad} = \underline{\quad}$ |

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- Underline who has fewer.
- Find how many fewer.

|   | How many fewer?   |
|---|---|
| <u>Tess</u> has 5 shells.<br>Jack has 8 shells. | $\underline{8} - \underline{5} = \underline{3}$             |
| Emma has 17 shells.<br>Fred has 7 shells.       | $\underline{\quad} - \underline{\quad} = \underline{\quad}$ |
| Ray has 14 shells.<br>Grace has 18 shells.      | $\underline{\quad} - \underline{\quad} = \underline{\quad}$ |
| Ava has 9 shells.<br>Ken has 15 shells.         | $\underline{\quad} - \underline{\quad} = \underline{\quad}$ |
| Nina has 11 shells.<br>Ivan has 4 shells.       | $\underline{\quad} - \underline{\quad} = \underline{\quad}$ |

- Find how many more or fewer.

Yu has 8 raisins. Bill has 12 raisins.

How many more raisins does Bill have?  $\underline{\quad} - \underline{\quad} = \underline{\quad}$

Alex has 13 raisins. Ethan has 2 raisins.

How many fewer raisins does Ethan have?  $\underline{\quad} - \underline{\quad} = \underline{\quad}$

Clara has 13 raisins. Amir has 2 raisins.

How many more raisins does Clara have?  $\underline{\quad} - \underline{\quad} = \underline{\quad}$

# Compare Using Pictures

- Circle who has more. Underline who has fewer.
- Draw triangles for Kim.

Kim has 3 more  $\triangle$  than Sam.

|     |             |             |             |             |             |             |             |             |
|-----|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Sam | $\triangle$ | $\triangle$ | $\triangle$ | $\triangle$ | $\triangle$ |             |             |             |
| Kim | $\triangle$ | $\triangle$ | $\triangle$ | $\triangle$ | $\triangle$ | $\triangle$ | $\triangle$ | $\triangle$ |

Kim has 3 fewer  $\triangle$  than Sam.

|     |             |             |             |             |             |  |  |  |
|-----|-------------|-------------|-------------|-------------|-------------|--|--|--|
| Sam | $\triangle$ | $\triangle$ | $\triangle$ | $\triangle$ | $\triangle$ |  |  |  |
| Kim |             |             |             |             |             |  |  |  |

Kim has 1 more  $\triangle$  than Sam.

|     |             |             |             |             |             |  |  |  |
|-----|-------------|-------------|-------------|-------------|-------------|--|--|--|
| Sam | $\triangle$ | $\triangle$ | $\triangle$ | $\triangle$ | $\triangle$ |  |  |  |
| Kim |             |             |             |             |             |  |  |  |

Kim has 2 more  $\triangle$  than Sam.

|     |             |             |             |             |             |  |  |  |
|-----|-------------|-------------|-------------|-------------|-------------|--|--|--|
| Sam | $\triangle$ | $\triangle$ | $\triangle$ | $\triangle$ | $\triangle$ |  |  |  |
| Kim |             |             |             |             |             |  |  |  |

Kim has 4 fewer  $\triangle$  than Sam.

|     |             |             |             |             |             |  |  |  |
|-----|-------------|-------------|-------------|-------------|-------------|--|--|--|
| Sam | $\triangle$ | $\triangle$ | $\triangle$ | $\triangle$ | $\triangle$ |  |  |  |
| Kim |             |             |             |             |             |  |  |  |

- Draw triangles for Tess.
- Circle how many triangles Tess has.

|  |   |         |
|--|---|---------|
| Glen has 5 $\triangle$ .               | $\triangle$ $\triangle$ $\triangle$ $\triangle$ $\triangle$                         | $5 + 2$ |
| Tess has 2 more $\triangle$ than Glen. | $\triangle$ $\triangle$ $\triangle$ $\triangle$ $\triangle$ $\triangle$ $\triangle$ | $5 - 2$ |

|   |                                     |         |
|---|-------------------------------------|---------|
| Glen has 3 $\triangle$ .                | $\triangle$ $\triangle$ $\triangle$ | $3 + 2$ |
| Tess has 2 fewer $\triangle$ than Glen. |                                     | $3 - 2$ |

|  |   |         |
|--|---|---------|
| Glen has 6 $\triangle$ .               | $\triangle$ $\triangle$ $\triangle$ $\triangle$ $\triangle$ $\triangle$ | $6 + 3$ |
| Tess has 3 more $\triangle$ than Glen. |   | $6 - 3$ |

|   |   |         |
|---|---|---------|
| Glen has 4 $\triangle$ .                | $\triangle$ $\triangle$ $\triangle$ $\triangle$ | $4 + 3$ |
| Tess has 3 fewer $\triangle$ than Glen. |   | $4 - 3$ |

|   |   |         |
|---|---|---------|
| Glen has 7 $\triangle$ .                | $\triangle$ $\triangle$ $\triangle$ $\triangle$ $\triangle$ $\triangle$ $\triangle$ | $7 + 1$ |
| Tess has 1 fewer $\triangle$ than Glen. |   | $7 - 1$ |